The Center for Teaching Excellence invites all faculty and teaching assistants to attend the new CTE Fall Workshop Series. The workshops will address a wide variety of topics related to teaching and learning. Join the workshops to learn about “flipped classes,” effective teaching strategies, diversity and inclusion in classes, etc. All sessions will be in the Maryland Room, 0100 Marie Mount Hall from noon to 1:30 p.m.

Infusing a Multicultural Perspective in Every Class (Wed. Sept. 12)
This workshop, jointly sponsored by the Office of Diversity and Inclusion and the Center for Teaching Excellence, will look at how one can make inclusion and diversity a cornerstone of every course. The workshop will be lead by Dr. Kumea Shorter-Gooden Chief Diversity Officer & AVP SVPAAP-Sr. VP Academic Affairs & Provost and Dr. Spencer Benson, Director of CTE. The workshop will focus on what is inclusion and diversity, why it is should be part of every course, and pedagogical approaches that faculty can use. This is a hands-on minds-on workshop in which faculty will share ideas, approaches and strategies for addressing inclusion and diversity issues in a variety of class types.

“Flipped” Classes: What are they and how do I “flip” my class? (Thurs. Sept. 27)
Ever heard of flipped classes and wondered what they are? Just curious about what it might mean for you class? Does the idea of engaging your students with course work rather than lecturing during class excite you? If so, come and learn about a way of structuring your course so that homework and in-class work are turned upside down! You will hear from faculty who have successfully flipped their course, and work on ways of flipping your own course. Presenters are Cindy Clement, Department of Economics, Marcio Alves De Oliveira, Department of Kinesiology, and Meina Liu, Department of Communications.

Teaching as a Performance (Wed. Oct. 10 *3-hour workshop)
As is clear to all who have begun the first day of any course, effective teaching requires awareness of our physical presence in and movement around the classroom. This 3-hour hands-on workshop will address the issue of teaching as a particular sort of performance. Dr. Leslie Felbain from the Department of Theater will introduce participants to simple strategies for increasing teaching effectiveness in the classroom.

The Beauty & The Beast: Redesigning Introductory Courses with the Best of (Active) Blended Learning (Thurs. Oct. 25)
There is often a large demand for our introductory level courses, and it is challenging to make those courses enriching and engaging experiences we want to deliver (the beauty) without creating a course that cripples your department’s resources (the beast). We will present a pilot redesign
and evaluation of a large introductory psychology course, in which technology was utilized to increase active learning rather than replace it. As an added bonus, we were able to offer this redesigned course with a 50 percent reduction in the number of teaching assistant hours typically required to support the course.

**Teaching More Effectively: Getting Students to Learn More by Teaching Less?**
*(Wed. Nov. 7)*
Teaching and learning are the central components of education. In this session we will probe the interactions between these two processes, the players, expectations, and the outcomes. We will define what “effective” teaching means, how one can better achieve it, the changing roles of the instructor and students, and whether one can achieve “more with less.”

**Re-envisioning your class in Canvas (the Next Generation ELMS) (Thurs. Nov. 29)**
Curious about the new Electronic Learning Management System (ELMS)? Worried how to restructure your course and how your assignments might be affected? Excited about the new ways to engage and communicate with your students? Come and learn from technology professionals and fellow faculty members about the new ELMS and see how you might structure your course. This is a working session where you will have time to “play” with some of the features of ELMS, so please bring your laptops, tablets, or smart phones. This workshop is co-sponsored by the Center for Teaching Excellence and the Learning Technologies group of the Division of Information Technology.

Follow CTE’s *Teaching and Learning News* at http://blog.umd.edu/cte/.

---

*Center for Teaching Excellence*
*University of Maryland*
*2301 Marie Mount Hall*
*College Park, MD 20742*
*301-405-9356*
*cte@umd.edu*
*www.cte.umd.edu*

---

08-20-2012