





A: One study of 32 infants and toddlers (ages 4-33 months) found parents report their children wearing their hearing aids an average of 6.8 hours a day. In reality, the hearing aid data logs showed an **average of 4.4 hours of daily use**.<sup>1</sup> Similar patterns were seen with cochlear implants, with an average **5 hours of daily use**.<sup>1</sup>



# **Q:** How long should children aim to wear their hearing devices per day?

A: Children aged 2-6 who wear their hearing aids for **10 or more hours a day** showed evidence of catching up to their hearing peers in language development.<sup>2</sup> Similar studies for children with cochlear implants show that the more children wear their implants, the better their language outcomes become.<sup>3</sup> However, device use only accounted for 40% of the variability in receptive language development, so length of device use isn't the only factor to consider.<sup>3</sup>

# Experts agree that kids should have them on for all waking hours for best results!





# **Q:** What are some ways I can help my child wear their hearing devices longer?

Accessories, routines, de-sensitization, rewards, and consistency!<sup>4,5</sup>

**Headbands** 

#### Accessories

Accessories can **help devices feel more comfortable/secure/fun** and therefore easier to wear for long periods of time. Some can be purchased online, but others can be made simply using household objects!



**Pilot Caps** 



Dental Floss and safety pin

#### **De-sensitization**

Some children **dislike touch** or feeling on their head and ears, so playing games to normalize having the device in place can help!



Sing **Itsy-Bitsy Spider** and take turns walking your/their fingers up towards the head



Play **hair salon**, and get your child used to the feeling of brushes near their ears



Pretend to be **turtles** and take turns curling your heads into your bodies and popping out



Play **dress-up with hats**! Have everyone, even pets and toys wear hats to join in on the fun!

### Routines

Creating a **daily routine** to include putting on/off hearing devices in a fun way can go a long way in keeping devices on!



Wake up your ears with a song!



Set your devices up in a cool, dry place to watch swim/bath time!



Put your devices to sleep in a mini bed or with a trusted stuffed animal!

### Rewards

Try keeping track of how often your child reaches their daily goal of wearing their hearing devices and **rewarding consistent use!** 

#### My Reward Chart My name is ...... Monday Tuesday Wednesday Thursday Friday

If I'm a superstar my treat will be .....

## Consistency

Start slow, maybe even a few minutes at a time, and build up to wearing them all day. **Consistency is key!** 

#### References

1.Ambrose, S. E., Appenzeller, M., Al-Salim, S., & Kaiser, A. P. (2019). Effects of an intervention designed to increase toddlers' hearing aid use. The Journal of Deaf Studies and Deaf Education, 25(1), 55–67. https://doi.org/10.1093/deafed/enz032

2. Wiseman, K. B., & Warner-Czyz, A. D. (2018). Inconsistent device use in pediatric cochlear implant users: Prevalence and risk factors. Cochlear Implants International, 19(3), 131–141. https://doi.org/10.1080/14670100.2017.1418161

3. Boys Town National Research Hospital. (n.d.). Helping baby adjust to hearing devices. BabyHearing.org. Retrieved June 28, 2022, from https://www.babyhearing.org/devices/help-baby-adjust-hearing-aids

4. National Deaf Children's Society. (n.d.). Getting children to wear hearing aids and cochlear implants. National Deaf Children's Society. Retrieved June 28, 2022, from https://www.ndcs.org.uk/information-and-support/childhood-deafness/hearing-aids/getting-your-child-to-wear-their-hearing-aids-and-cochlear-implants/

5. NHS Foundation Trust. (2020, June). Helping your child get used to their hearing aid or cochlear implant. Great Ormond Street Hospital For Children. Retrieved June 28, 2022, from https://www.gosh.nhs.uk/conditions-and-treatments/procedures-and-treatments/helping-your-child-get-used-their-hearing-aid-or-cochlear-implant/

#### Visit our website for more resources: www.blog.umd.edu/learningtolisten